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### ERASMUS+ KA1 Mobility For Educational Staff

**Coordinator:** Directorate of Primary Education of Kavala

**Participants:** 8<sup>th</sup> Primary School of kavala – Primary school of N. Karvali

### TITLE «Integration of Refugees and Immigrants»

It is well known that the issue of the integration of refugee and immigrant children, is a topical and major issue of the European Union but also in our country. The Action Plan entitled "Integration of Refugees and Immigrants" was designed to meet the immediate need for training of teacher's and educational staff on the smooth integration of refugee and immigrant pupils in the schools of the Primary Education Directorate of Kavala. In the area of Kavala, recently, there has been a significant proportion of refugee and immigrant children who, since the 2017, have been attending schools in the Prefecture. It is worth mentioning, that under the responsibility of the Primary Education Directorate of Kavala, there are structures for the reception and education of refugees and immigrants in Primary Schools in the region.

At the initiative of the Directorate, meetings and consultations were organized with the school heads and teachers, resulting in the creation of a consortium headed by the Primary Education Directorate of Kavala and two elementary schools attended by the majority of refugee and immigrant pupils.

The main aim of the above actions, is the training of executives and teachers in order to acquire knowledge and European experience, components necessary for the better and smoother integration of refugee and immigrant children in the prefectures of Kavala, since it is worth noting that one of the basic rights of human beings, especially of children, is the right to education

For a more effective implementation of the program, training will take place through seminars in European countries, as well as through the participation of international organizations with knowledge and experience on the subject. The main axes of the action plan, are two seminars involving education staff and teachers. One seminar titled "**Integrating minority, migrant & refugee children at European schools & society**" is based on scientific research, focusing on training in European experience and knowledge, general management of the issue and strategic planning. For the above reasons, this seminar concerns education executives.

The other seminar, titled "**Multiculturalism -Teacher's Role in the Integration Process of Immigrant Children**" focuses on training on the role of the teacher, the knowledge and skills required and the good practices required for the smooth integration of refugees and migrants in school units.

It is important to mention, that prior to the start of each seminar there are informative meetings on the content of the seminars, the recording of problems that may arise and the formulation of suitable questions and concerns for the proper conduct of the seminars. It should be noted that the knowledge and experience acquired, will be appropriately used in the day-to-day training and planning of e-Twinning activities in cooperation with schools in European countries, that host refugee and migrant students respectively. One major role in the development of the Action Plan, will be three informative days. The initial will take place before the start of the seminars and the next two will be followed after the end of each seminar. The purpose of the workshops is to disseminate the acquired knowledge, directly in the educational field of the Primary Education Directorate of Kavala.

In addition, the creation of a "Erasmus + KA1" website in Greek and English will be an important parameter in the communication of the program.

Finally, the dissemination of results will be expanded through press releases, conferences, social networking media, and through European databases. However, it is worth noting that the ongoing internal evaluation - initial, diagnostic and final - through questionnaires, observations and discussions, as well as the external observers of the Democritus University of Thrace, will in turn contribute to the feedback of the project and the quality assurance of.

**Specific objectives of the project are:**

1. Educational managers to be informed about the results of European studies on the reception and integration of refugees and migrants
2. Designing practices that enhance the sense of security
3. Effective problem solving
4. Raising awareness of the educational community and society
5. Establishing good educational practices at class level
6. Understanding "the other"
7. Cooperation with other institutions and bodies (non-governmental organizations, associations, etc.)
8. The design of interdisciplinary teaching approaches
9. Developing networks of cooperation with European bodies and schools and exchanging views
10. Disseminate all knowledge and experience at local, national and European level